



HISTORIC SITE

## Historic Huble Homestead (Gr.6-7)

Curriculum Objectives		
Big Ideas	Curricular Competencies	Curriculum Content
<b>Grade 6:</b>		
<ul style="list-style-type: none"> <li>◆ N/A</li> </ul>	<ul style="list-style-type: none"> <li>◆ Take stakeholders' perspectives on issues, developments, or events by making inferences about their beliefs, values, and motivations</li> <li>◆ Sequence objects, images, or events, and recognize the positive and negative aspects of continuities and changes in the past and present</li> </ul>	<ul style="list-style-type: none"> <li>◆ The urbanization and migration of people</li> </ul>
<b>Grade 7:</b>		
<ul style="list-style-type: none"> <li>◆ Geographic conditions shaped the emergence of civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Assess the significance of people, places, events, or developments at particular times and places</li> <li>◆ Characterize different time periods in history, including periods of progress and decline, and identify key turning points that marked periods of change</li> <li>◆ Explain different perspectives on past or present people, places, issues, or events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places</li> </ul>	<ul style="list-style-type: none"> <li>◆ Human responses to particular geographic challenges and opportunities, including climates, landforms, and natural resources</li> </ul>