



HISTORIC SITE

Introduction to the Lheidli T'enneh (Gr. K-3)

Curriculum Objectives		
Big Ideas	Curricular Competencies	Curriculum Content
Kindergarten:		
<ul style="list-style-type: none"> Stories and traditions about ourselves and our families reflect who we are and where we are from. Our communities are diverse and made of individuals who have a lot in common. 	<ul style="list-style-type: none"> Explain the significance of personal or local events, objects, people, or places Ask questions, make inferences, and draw conclusions about the content and features of different types of sources Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same Acknowledge different perspectives on people, places, issues, or events in their lives. 	<ul style="list-style-type: none"> Personal and family history and traditions Needs and wants of individuals and families People, places, and events in the local community, and in local First Peoples communities Ways in which individuals and families differ and are the same
Grade 1:		
<ul style="list-style-type: none"> We shape the local environment, and the local environment shapes who we are and how we live. 	<ul style="list-style-type: none"> Explain the significance of personal or local events, objects, people, or places Ask questions, make inferences, and draw conclusions about the content and features of different types of sources Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same Explore different perspectives on people, places, issues, or events in their lives 	<ul style="list-style-type: none"> Relationships between a community and its environment Key events and developments in the local community Diverse cultures, backgrounds, and perspectives within the local and other communities
Grade 2:		
<ul style="list-style-type: none"> Canada is made up of many diverse regions and communities. 	<ul style="list-style-type: none"> Explain why people, events, or places are significant to various individual and groups Ask questions, make inferences, and draw conclusions about the content and features of different types of sources Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, or events 	<ul style="list-style-type: none"> How people's needs and wants are met in communities Relationships between people and the environment in different communities Diverse characteristics of communities and cultures in Canada and around the world
Grade 3:		
<ul style="list-style-type: none"> People from diverse cultures and societies share some common experiences and aspects of life. Indigenous knowledge is passed down through oral history, traditions, and collective memory. Indigenous societies value the well-being of the self, the land, spirits, and ancestors. 	<ul style="list-style-type: none"> Explain why people, events, or places are significant to various individuals and groups Ask questions, make inferences, and draw conclusions about the content and features of different types of sources Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, or events 	<ul style="list-style-type: none"> Cultural characteristics and ways of life of local First Peoples Aspects of life shared by and common to peoples and cultures Oral history, traditional stories, and artifacts as evidence about past First Peoples cultures Relationship between humans and their environment