

Huble Homestead

HISTORIC SITE

Life at Huble Homestead (Gr.4-5)

Curriculum Objectives

Big Ideas	Curricular Competencies	Curriculum Content
Grade 4:		
<ul style="list-style-type: none"> ◆ The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada. ◆ Demographic changes in North America created shifts in economic and political power. 	<ul style="list-style-type: none"> ◆ Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decision ◆ Sequence objects, images, or events, and determine continuities and changes between different time periods or places ◆ Construct arguments defending the significance of individuals/groups, places, events, or developments ◆ Make ethical judgments about events, decisions, or actions that consider the conditions of a particular time and place 	<ul style="list-style-type: none"> ◆ The fur trade in pre-Confederation Canada and British Columbia ◆ Demographic changes in pre-Confederation British Columbia in non-First Peoples communities ◆ Economic factors that influenced the colonization of British Columbia ◆ The history of the local community
Grade 5:		
<ul style="list-style-type: none"> ◆ Natural resources continue to shape the economy and identity of different regions of Canada. ◆ Immigration and multiculturalism continue to shape Canadian society and identity. 	<ul style="list-style-type: none"> ◆ Use Social Studies inquiry processes and skills to — ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions ◆ Construct arguments defending the significance of individuals/groups, places, events, and developments ◆ Take stakeholders' perspectives on issues, developments, or events by making inferences about their beliefs, values, and motivations 	<ul style="list-style-type: none"> ◆ Resources and economic development in different regions of Canada ◆ The changing nature of Canadian immigration over time ◆ The development and evolution of Canadian identity over time