



HISTORIC SITE

Historic Huble Homestead (Gr.4-5)

Curriculum Objectives		
Big Ideas	Curricular Competencies	Curriculum Content
Grade 4:		
<ul style="list-style-type: none">♦ The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada.♦ Demographic changes in North America created shifts in economic and political power.	<ul style="list-style-type: none">♦ Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decision♦ Sequence objects, images, or events, and determine continuities and changes between different time periods or places♦ Construct arguments defending the significance of individuals/groups, places, events, or developments♦ Construct narratives that capture the attitudes, values, and worldviews commonly held by people at different times or places	<ul style="list-style-type: none">♦ The fur trade in pre-Confederation Canada and British Columbia♦ Demographic changes in pre-Confederation British Columbia♦ Economic factors that influenced the colonization of British Columbia♦ The history of the local community
Grade 5:		
<ul style="list-style-type: none">♦ Natural resources continue to shape the economy and identity of different regions of Canada.♦ Immigration and multiculturalism continue to shape Canadian society and identity.	<ul style="list-style-type: none">♦ Use Social Studies inquiry processes and skills to — ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions♦ Construct arguments defending the significance of individuals/groups, places, events, and developments♦ Take stakeholders’ perspectives on issues, developments, or events by making inferences about their beliefs, values, and motivations	<ul style="list-style-type: none">♦ Resources and economic development in different regions of Canada♦ The changing nature of Canadian immigration